Meet the Developers of Evidence-Based Treatments featured in VCPN

**Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Developers**

**Anthony P. Mannarino, Ph.D.**

Dr. Mannarino is the Director of the Center for Traumatic Stress in Children and Adolescents and Vice Chair, Department of Psychiatry, Allegheny General Hospital, Pittsburgh, PA. He is also Professor of Psychiatry at the Drexel University College of Medicine. Dr. Mannarino has been a leader in the field of child traumatic stress for the past 25 years. He has been awarded numerous federal grants from the National Center on Child Abuse and Neglect and the National Institute of Mental Health to investigate the clinical course of traumatic stress symptoms in children and to develop effective treatment approaches for traumatized children and their families. Dr. Mannarino has received many honors for his work, including the Betty Elmer Outstanding Professional Award, the Most Outstanding Article Award for papers published in the journal Child Maltreatment given by the American Professional Society on the Abuse of Children (APSAC), the Model Program Award from the Substance Abuse and Mental Health Services Administration for “Cognitive Behavioral Therapy for Child Traumatic Stress”, and the Legacy Award from the Greater Pittsburgh Psychological Association. Dr. Mannarino has recently completed two-year terms as the President of APSAC and the President of the Section on Child Maltreatment, Division of Child and Family Policy and Practice, American Psychological Association. He is one of the co-developers of Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT).

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For more information on TF-CBT: http://tfcbt.musc.edu/

**Judith A. Cohen, MD**

Judith Cohen is Medical Director of the Center for Traumatic Stress in Children & Adolescents at Allegheny General Hospital in Pittsburgh, PA, and Professor of Psychiatry at Drexel University College of Medicine. She is a Board Certified Child and Adolescent Psychiatrist.

Since 1983 Dr. Cohen has been funded by more than a dozen federally-supported grants to conduct research related to the assessment and treatment of traumatized children. In addition to her research and teaching duties, Dr. Cohen maintains an active clinical practice.

Dr. Cohen has served on the Board of Directors of the American Professional Society on the Abuse of Children, and received its Outstanding Professional Award in 2000. She is a past member of the International Society for Traumatic Stress Studies Board of Directors and previous Associate Editor of its Journal of Traumatic Stress. She also served as the first author of the ISTSS published guidelines for treating childhood PTSD. Dr. Cohen is the Principal Author of the Practice Parameters for the assessment and treatment of childhood PTSD published by the American Academy of Child & Adolescent Psychiatry (AACAP). In 2004, ACCAP awarded her its 2004 Rieger Award for Scientific Achievement. Dr Cohen is a
current member of the Journal of the American Academy of Child and Adolescent Psychiatry’s Editorial Board and Chair of AACAP’s Child Maltreatment and Violence Committee.

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For more information on TF-CBT: http://tfcbt.musc.edu/

**Esther Deblinger, Ph.D.**

Dr. Esther Deblinger is Professor of Psychiatry and a co-founder and co-director of the CARES (Child Abuse Research Education and Service) Institute at the School of Osteopathic Medicine in Stratford, New Jersey (UMDNJ).

Dr. Deblinger has conducted extensive clinical research examining the impact and treatment of childhood sexual and physical abuse, PTSD and related difficulties. This research has been funded by the Foundation of UMDNJ, the National Center on Child Abuse and Neglect and the National Institute of Mental Health. Dr. Deblinger has co-authored numerous scientific articles and book chapters, and published both professional and children’s book reflecting her work. Dr. Deblinger and her collaborators, Drs. Judith Cohen and Anthony Mannarino, have developed and extensively tested Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT), a treatment program that has evolved as the clear standard of care for children and adolescents who have experienced abuse and/or other childhood trauma. In 2001, TF-CBT was given an “Exemplary Program Award” by the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. In 2004 it was named a Best Practice by the Kauffman Best Practices Task Force of the National Child Traumatic Stress Network, and was given the highest classification for an evidence-based practice by the U.S. Department of Justice sponsored report, *Child Physical and Sexual Abuse: Guidelines for Treatment*.

Dr. Deblinger is a frequent invited speaker at local, national and international conferences. She served two terms on the Board of the American Professional Society on the Abuse of Children and has been recognized by Women’s Day magazine and by the NJ Office of the Child Advocate for her work in helping children overcome post-traumatic stress and other abuse-related difficulties.

Dr. Deblinger also has collaborated with Dr. Melissa Runyon in developing Combined Parent-Child Cognitive Behavioral Therapy (CPC-CBT) an evidence-based treatment for families at risk for physical abuse (see below).

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For more information on TF-CBT: http://tfcbt.musc.edu/
Sheila M. Eyberg, Ph.D., ABPP, had her first academic appointment in 1974 as an Assistant Professor of Medical Psychology at Oregon Health Sciences University. In 1985 she accepted a position with the University of Florida as a Professor of Clinical and Health Psychology and is now a Distinguished Professor of Clinical and Health Psychology, Psychology, and Pediatrics. For nearly 40 years, Dr. Eyberg’s extraordinary career has been dedicated to excellence in research, teaching, and service.

Dr. Eyberg’s concern and compassion for young children and their parents led her to pursue a research program focused on the development, evaluation, and dissemination of Parent-Child Interaction Therapy (PCIT). Because of Dr. Eyberg’s personal efforts, supportive guidance to students and colleagues, and international leadership, PCIT has been designated officially as an empirically supported and evidence-based treatment for disruptive behaviors of young children and as a well-supported and efficacious treatment for child-abusive parents of young children. She has published more than 150 research articles, review papers, and chapters and she has presented more than 275 symposia, papers, and posters at international, national, and regional conferences and conventions.

Dr. Eyberg has been an active and enthusiastic teacher. She has taught core and advanced assessment and treatment practica and conducted courses in child psychotherapy, child psychopathology, and PCIT. She has provided clinical and research mentoring to numerous students, interns, and postdoctoral fellows and has given her time freely for guest lectures and departmental presentations. Dr. Eyberg is a frequent presenter of extremely popular workshops for professionals in the mental health field designed to provide introductory and advanced training in PCIT. These workshops have attracted participants from not only across the United States but also from around the world, including Japan, South Korea, Australia, Israel, Germany, the Netherlands, Norway, Sweden, Great Britain, Puerto Rico, and Canada.

Dr. Eyberg’s contributions have been recognized by multiple national awards, including the Lee Salk Award for Distinguished Service to Pediatric Psychology, the Distinguished Career Award from the Society for Clinical Child and Adolescent Psychology, the Nicholas Hobbs Award for Child Advocacy from the Society for Clinical Child and Family Policy and Practice, the APA Distinguished Contributions to Education and Training Award, and the Trailblazer Award from ABCT among many others.

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More information about PCIT: http://www.pcit.org/
Child and Family Traumatic Stress Intervention (CFTSI)
For more information about CFTSI: http://childstudycenter.yale.edu/index.asp

Steven Marans MSW, Ph.D.

Dr. Marans, a child and adult psychoanalyst, is the Harris Professor of Child Psychiatry and Professor of Psychiatry at the Child Study Center and Department of Psychiatry, Yale University School of Medicine. He is the director of the National Center for Children Exposed to Violence and founder of the Child Development-Community Policing Program, a pioneering collaboration between mental health and law enforcement professionals providing collaborative response to children and families exposed to violence and trauma that occurs in their homes, neighborhood and schools. This program has been replicated in numerous communities around the country and abroad. Dr. Marans is also co-developer with Dr. Steve Berkowitz of the Child and Family Traumatic Stress Intervention, a brief, early treatment that has proven effectiveness in reducing post-traumatic disorders in children exposed to traumatic events. Under the auspices of a SAMHSA (Substance Abuse and Mental Health Services Administration) grant, this intervention is being rolled out nationally through the National Child Traumatic Stress Network. Over the past 20 years, Dr. Marans has worked closely with the White House, U.S. Department of Justice, U.S. Department of Health and Human Services, U.S. Department of Education, and members of Congress on issues related to responding to trauma associated with violence in homes and communities, on terrorism and natural disasters and has served on national advisory groups and commissions regarding these issues. Dr. Marans also continues to see children, adolescents and adults for clinical consultations, psychotherapy and psychoanalysis. He teaches and supervises child psychiatry, psychology and social work fellows in psychodynamic evaluation and treatment. Contact Dr. Marans at: Steven.Marans@yale.edu

Steven Berkowitz, M.D.

Dr. Steven Berkowitz is an Associate Professor at the University of Pennsylvania, Perelman School of Medicine Department of Psychiatry and an Adjunct Associate Professor at the Yale Child Study Center. He is the Director of the Penn Center for Youth and Family Trauma Response and Recovery. Before his move to Penn, Dr. Berkowitz was the Deputy Director of the National Center for Children Exposed to Violence at Yale (NCCEV). He and Dr. Marans developed the Child and Family Traumatic Stress Intervention (CFTSI) there based on their years of work providing crisis and follow up interventions to children and families traumatized violence. CFTSI is early treatment that has proven effectiveness in reducing post-traumatic disorders in children exposed to traumatic events. Under the auspices of a SAMHSA (Substance Abuse and Mental Health Services Administration) grant, this intervention is being rolled out nationally through the National Child Traumatic Stress Network. His work involves two converging areas: the treatment of children and families living with chronic adversity and children exposed to traumatic events. In addition to co-developing CFTSI, he also was a developer of the Intensive In-Home Child and Adolescent Psychiatry Service, which works with children and their families where the child is at risk for out of home placement due to psychiatric symptoms often based on chronic adversity and stress. Dr. Berkowitz has published extensively in these areas and has lectured nationally and internationally. Contact Dr. Berkowitz at: Steven.Berkowitz@uphs.upenn.edu
Child Parent Psychotherapy (CPP)

Alicia Lieberman, Ph.D.

Alicia F. Lieberman, PhD is the Irving B. Harris Endowed Chair in Infant Mental Health and vice chair for academic affairs at the UCSF Department of Psychiatry, and director of the Child Trauma Research Program at San Francisco General Hospital. She is a clinical consultant with the San Francisco Human Services Agency. She is active in major national organizations involved with mental health in infancy and early childhood. She is president of the board of directors of Zero to Three: National Center for Infants, Toddlers and Families, and on the Professional Advisory Board of the Johnson & Johnson Pediatric Institute. She has served on peer review panels of the National Institute of Mental Health, is on the board of trustees of the Irving Harris Foundation, and consults with the Miriam and Peter Haas Foundation on early childhood education for Palestinian-Israeli children.

Dr. Lieberman is currently the director of the Early Trauma Treatment Network (ETTN), a collaborative of four university sites that include the UCSF/SFGH Child Trauma Research Program, Boston Medical Center, Louisiana State University Medical Center, and Tulane University. ETTN is funded by the federal Substance Abuse Mental Health Services Administration (SAMHSA) as part of the National Child Traumatic Stress Network, a 40-site national initiative that has the mission of increasing the access and quality of services for children exposed to trauma in the United States. Her major interests include infant mental health, disorders of attachment, early trauma treatment outcome research, and mental health service disparities for underserved and minority children and families. Her current research involves treatment outcome evaluation of the efficacy of child-parent psychotherapy with traumatized children aged birth to six and with pregnant women involved in domestic violence. As a trilingual, tricultural Jewish Latina, she has a special interest in cultural issues involving child development, childrearing, and child mental health. She lectures extensive on these topics nationally and in four continents.

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Patricia Van Horn, Ph.D.

Patricia Van Horn is a Clinical Professor at the University of California, San Francisco and Director of Infant, Child, and Adolescent Psychiatry at San Francisco General Hospital. She participates in research to investigate the effectiveness of a relationship-based treatment model with preschool age children who witnessed domestic violence. Other research includes assessing the functioning of children under five who present in non-mental health settings (family court and domestic violence shelters), and testing the effectiveness of a training model for the dissemination of child-parent psychotherapy to community clinicians. Dr. Van Horn has provided training and technical assistance to the Safe Start Initiative, funded by the U.S. Office of Juvenile Justice and Delinquency Prevention. Through the Safe Start Initiative and the National Child Traumatic Stress Network she has trained clinicians from 16 states in Child-Parent Psychotherapy, an evidence-based intervention for traumatized young children and their caregivers.

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Parent-Led Therapist-Assisted Trauma-Focused Cognitive Behavioral Therapy (PTA-TF-CBT)

Alison Salloum, Ph.D., LCSW

Alison Salloum, Ph.D., LCSW is an Assistant Professor in the USF School of Social Work and has a joint appointment in the Department of Pediatrics. She received her MSW ('94) and Ph.D. ('05) from Tulane University School of Social Work.

Dr. Salloum's primary research interest is on the treatment of childhood trauma. She is specifically interested in examining psychosocial interventions for young children, children, adolescents, and their families, who have been exposed to various types of traumatic events such as violence, disasters, and death. Dr. Salloum is the author of Group Work with Adolescents after Violent Death: A Manual for Practitioners and Reactions: A Workbook for Children Experiencing Grief and Trauma. She developed and investigated a grief and trauma intervention (GTI) for children experiencing PTSD. GTI has undergone three studies with children in New Orleans, Louisiana pre and post Hurricane Katrina.

Currently, Dr. Salloum is the principal investigator on a three-year National Institute of Mental Health grant to develop and test a stepped care trauma-focused intervention that is designed to be accessible, efficient, and cost-effective to improve access to evidence-based treatment. She is partnering with the Crisis Center of Tampa Bay to conduct child trauma treatment studies. Dr. Salloum provides trainings locally, nationally, and internationally on evidence-based trauma and grief-focused assessment and treatment for children. As part of an International Collaborative Study Group on Violent Death, Dr. Salloum provided child trauma- and grief-focused trainings to mental health professionals in Israel, Lebanon, and Turkey. For 17 years, Dr. Salloum worked in non-profit social service agencies such as in group homes, domestic violence shelters, and community mental health agencies. During this time she provided intensive home- and school-based child and family treatment and advocacy for victims of violence as well as directed a community trauma team responding to community and domestic violence. In her private practice, Dr. Salloum provided therapy to children and adults with a range of presenting problems. Dr. Salloum is a Licensed Clinical Social Worker in Louisiana and Florida. She is a member of the Council on Social Work Education, International Society for Traumatic Stress Studies, National Association of Social Workers and the Society for Social Work Research. Dr. Salloum was selected as a National Institute of Mental Health (NIMH)-funded Child Intervention & Prevention Services Fellow.

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Eric Storch, Ph.D.

Dr. Storch is the All Children’s Hospital Guild Endowed Chair and Professor of Clinical Psychology in the Department of Pediatrics at the University of South Florida. Dr. Storch specializes in the cognitive behavioral treatment of adult and childhood obsessive compulsive disorder (OCD), as well as other obsessive-compulsive spectrum disorders (e.g., trichotillomania, tic disorders, body dysmorphic disorder, skin picking) and anxiety disorders. Dr. Storch has published over 285 peer-reviewed articles, and received in excess of five million dollars in external grant funding for his research on OCD and anxiety disorders.

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Combined Parent-Child Cognitive-Behavioral Therapy for Families that Physically Abuse (CPC-CBT)

Melissa K. Runyon, Ph.D.

Melissa K. Runyon, Ph.D., is Treatment Services Director at the CARES Institute and Professor of Psychiatry at University of Medicine & Dentistry of New Jersey School of Osteopathic Medicine. She and her colleague, Dr. Esther Deblinger have conducted research to develop an evidence-based model, Combined Parent-Child Cognitive Behavioral Treatment (CPC-CBT) for children and families at risk for child physical abuse. Dr. Runyon has received funding from the National Institute of Mental Health (NIMH), Substance Abuse and Mental Health Administration (SAMHSA), and private foundations to evaluate the efficacy and to disseminate CPC-CBT. In 2003, she was awarded funding from the NIMH to compare two cognitive-behavioral treatments: (1) group CPC-CBT, addressing the needs of the child and offending parent in families in which physical abuse occurs, and (2) group CBT for the offending parent only. This is the first controlled trial to evaluate a group CBT model for this population and the added benefit of including the child in the at-risk or offending parent’s treatment. Dr. Runyon has also served as co-investigator and co-author on a number of studies examining Trauma-Focused Cognitive Behavioral Therapy (TF-CBT). She co-founded and served as co-chair of the National Child Traumatic Stress Network’s Child Physical Abuse Workgroup. She has authored a book about the model entitled, Combined Parent-child Cognitive Behavioral Therapy (CPC-CBT): An Approach to Empower Families At-Risk for Child Physical Abuse, as part of Oxford Press’ Treatments That Work (TTW) series. Dr. Runyon provides training and ongoing consultation in CPC-CBT and TF-CBT to clinicians nationally and internationally.

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For more information on CPC-CBT: http://www.caresinstitute.net/index.php

Cognitive Behavioral Therapy for Childhood Sexual Behavior Problems (SBP-CBT)

(For Preschool Children)

Jane Silovsky, Ph.D.

Jane F. Silovsky, Ph.D., Associate Professor, is a clinical child psychologist. She is an Associate Professor in the Department of Pediatrics at the University of Oklahoma Health Sciences Center. She serves as the Associate Director of OHSC’s Center on Child Abuse and Neglect. She trains, teaches, and supervises in the areas of child maltreatment, children with sexual behavior problems, trauma, and forensic interviewing. Dr. Silovsky conducts research in the area of treatment outcome and program evaluation of services for children affected by child maltreatment. Two programs of research are (a) prevention of child maltreatment in high risk families with young children and (b) children with sexual behavior problems. She is also the Director of the Children with Sexual Behavior Problems program. This program is an assessment, treatment, and research program for preschool and school-age children with sexual behavior problems. Dr. Silovsky provides therapy services to children impacted by trauma and their families.

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Cognitive Behavioral Therapy for Childhood Sexual Behavior Problem (SBP-CBT)

(For School-Aged Children)

Barbara L. Bonner, Ph.D.

Dr. Barbara L. Bonner is a Professor and the CMRI/Jean Gumerson Endowed Chair in Clinical Psychology, Director of the Center on Child Abuse and Neglect (CCAN), and Associate Director of the Child Study Center (CSC) in the Department of Pediatrics at the University of Oklahoma Health Sciences Center. Her clinical and research interests include the assessment and treatment of abused children, program effectiveness, child fatality prevention, and treatment of youth with inappropriate or illegal sexual behavior. Dr. Bonner has served as the President of the American Professional Society on the Abuse of Children and the President of the International Society for the Prevention of Child Abuse and Neglect.

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C. Eugene Walker, Ph.D.

C. Eugene Walker obtained his B.S. degree, summa cum laude with special honors in psychology at Geneva College, Beaver Falls, Pennsylvania, in 1960. He completed his M.S. degree in 1963 and his Ph.D. in 1965 at Purdue University, West Lafayette, Indiana, with a major in clinical psychology and minors in experimental psychology and sociology. He taught for four years (1964-1968) at Westmont College in Santa Barbara, California where he was Chairman of the Division of Psychology, Education, and Athletics. From 1968 to 1974 he was on the faculty of Baylor University in Waco, Texas. He moved to the University of Oklahoma Medical School in 1974 where he was Professor of Psychology, Director of Pediatric Psychology Training, and Co-Chief of Mental Health Services at Children’s Hospital of Oklahoma until his retirement in 1995. He is currently Professor Emeritus, University of Oklahoma. Dr. Walker has published more than one hundred articles in the professional literature and over twenty books.

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Lucy Berliner

Lucy Berliner, MSW, is a Director, Harborview Center for Sexual Assault and Traumatic Stress and Clinical Associate Professor, University of Washington School of Social Work and Department of Psychiatry and Behavioral Sciences. Her activities include clinical practice with child and adult victims of trauma and crime; research on the impact of trauma and the effectiveness of clinical and societal interventions; and participation in local and national social policy initiatives to promote the interests of trauma and crime victims.

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Risk Reduction through Family Therapy (RRFT)

Carla K. Danielson, Ph.D.

Dr. Carla Kmett Danielson is an Associate Professor at the National Crime Victims Research and Treatment Center (NCVC) in the Department of Psychiatry & Behavioral Sciences at MUSC. Broadly, Dr. Danielson’s research interests focus on both treatment and prevention with high-risk adolescent populations and traditionally underserved populations. Her current program of research, funded by a National Institute on Drug Abuse (NIDA) award, involves the development and evaluation of Risk Reduction through Family Therapy (RRFT), an ecologically-based intervention targeting substance abuse, trauma-related psychopathology, and HIV-risk behaviors among adolescent sexual assault victims. Dr. Danielson has recently received a grant from NIDA to continue this line of research through a larger-scale randomized controlled trial of RRFT. In the area of prevention, Dr. Danielson is the Principal Investigator and Program Director on the SAMHSA-funded EMPOWER Program, which focuses on prevention of HIV and substance abuse among local African-American adolescents. As an extension of the HIV prevention work she has done with the EMPOWER Program, she is currently investigating web-based approaches to bringing evidence-based HIV prevention curriculum to African-American adolescent girls.

Dr. Danielson also has an active program of translational research focused on factors and mechanisms underlying the etiology of PTSD and addiction among trauma-exposed young people. Specifically, she serves as an Investigator on an National Institute on Alcohol Abuse and Alcoholism (NIAAA)-funded five-year lab-based study, examining the relation between acute stress and drinking behavior in trauma and non-trauma exposed emerging young adults, as well as an NIMH-funded study focusing on the identification of mechanisms underlying the development of PTSD, substance abuse, and high risk behaviors among disaster-exposed teens.

Dr. Danielson is actively involved in the training of future researchers, mentoring promising pre-doctoral and postdoctoral fellows training at the NCVC and serving as Training Director. She has published more than 50 papers on issues related to high-risk adolescents, addiction, and mental health and been the recipient of numerous awards in recognition of her work, including the APA (Division 37, Child Maltreatment Section) Early Career Award for Outstanding Contributions to Practice (2008), a NIDA Women and Sex Junior Investigator Travel Award (2008), and an Early Career Investigator Award from the College on Problems of Drug Dependence (2005).

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Culturally Modified Trauma-Focused Treatment (CM-TFT)

Michael A. de Arellano, Ph.D.

Dr. Michael de Arellano is a Professor and a Licensed Clinical Psychologist at the National Crime Victims Research and Treatment Center (NCVC), Department of Psychiatry at the Medical University of South Carolina. Dr. de Arellano's clinical work and research focus on developing and evaluating treatment services for child victims of traumatic events from traditionally underserved population groups (e.g.,
rural, economically disadvantaged, Latino, African-American). He is the director and founder of the NCVC Hispanic Outreach Program - Esperanza (HOPE) and the Community Outreach Program - Esperanza (COPE) Clinics, which provide community-based clinical services, advocacy, and intensive case management to underserved children and families who have been victimized by crime or other traumatic events. His research and clinical work also have focused on evaluating and adapting evidence-based interventions for use with Latino child victims of traumatic events. He currently is Principal Investigator on an National Institute of Mental Health (NIMH)-funded project examining victimization, trauma-related sequelae and potential culturally-related mediating and moderating factors in Hispanic families.

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Culturally Modified Parent Interaction Therapy (CM-PTIC)

Dolores Subia BigFoot, Ph.D.

Dolores Subia BigFoot, Ph.D. is an enrolled member of the Caddo Nation of Oklahoma and is an Associate Professor in the Center on Child Abuse and Neglect in the Department of Pediatrics at the University of Oklahoma Health Sciences Center. Dr. BigFoot directs the Indian Country Child Trauma Center that is part of the National Child Traumatic Stress Network. As a doctoral-level counseling psychologist she provides consultation, training, and technical assistance to tribal, state, and federal agencies on child maltreatment, child trauma, and cultural and traditional practices. Dr. BigFoot is recognized for her efforts to bring Indigenous traditional spiritual practices and beliefs into the formal teaching and instruction of American Indian people as well as professionals working with Indigenous populations. She directs Project Making Medicine, a national clinical training program built on the cultural adaptations of evidence based interventions titled the Honoring Children Series. Dr. BigFoot developed an American Indian parent training program which builds on the strengths of American Indian parents, families, and communities to parent children. She co-authored, “Helping Indian Parents Discipline their Children,” and the IHS/BIA Handbook on Child Protection. In addition to those publications, she developed for the OVC/DOJ the cross cultural training manual, “Upon the Back of a Turtle” and the OVC Monograph Series for Indian Country. She provides clinical services in treatment of adolescent sex offenders and Parent Child Interaction Therapy.

Dr. BigFoot has done numerous presentations on American Indian parenting practices and using traditional teachings and knowledge in mental health service delivery. She distributes the beautiful post card, “It Starts with me...”, that describes four short traditional activities built on Old Wisdom of generations of American Indian parenting teachings, that parents can do to build better relationships between parent and child. Along with her adult children and the Northern Cheyenne Tribe, she assisted in the establishment of the annual Northern Cheyenne Cultural Healing camp on loss and grief. This is a two week cultural encampment on the Northern Cheyenne Reservation to help community members embrace culturally based practices to better address various kinds of loss from out-of-home placement to death of family’s members.

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For more information: http://www.icctc.org/